

Module Handbook

Master of Arts Programme

History & Economics

(120 ECTS)

University of Bayreuth

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This Module Handbook was written with great care. Because it covers a wide range of material, mistakes cannot be completely ruled out. Therefore, no responsibility is taken for the correctness, completeness and accuracy of the information provided. A legally binding version can be found in the official [Examination and Study Regulations](#) (Prüfungs- und Studienordnung).

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Content

1. Introduction	4
2. General Comments	5
2.1 Period of Study	5
2.2 Language	5
2.3 Content and Scheduling of Courses	5
2.4 Didactical Forms	5
2.5. Forms of Examination	6
2.6 Prerequisites for Enrolment	6
2.7 Workload	6
3. Module Areas: Overview	7
4. Module Areas: Detailed Descriptions	9
4.0 Module Area: Preparatory Courses	9
4.1 Module Area: Foundations of Economic History (24 ECTS)	11
4.2 Module Area: Skill Convergence (12 ECTS)	17
4.3 Module Area: Skills and Methods (20 ECTS)	24
4.4 Module Area: Specialisation (18 ECTS)	29
4.5 Module Area: Research and Debate (8 ECTS)	34
4.6 Module Area: Career Profile (8 ECTS)	36
4.7 Module Area: Master Thesis (30 CP)	38

1. Introduction

The Master Programme in History & Economics is organised and taught by both chairs of economic history at the University of Bayreuth (UBT). One chair is attached to the department of history (Prof. Hesse), the other to the department of economics (Prof. Braun). It is a unique two-year (120 ECTS) English language study program offering a rigorous graduate-level education in economic history as an interdisciplinary field connected to economics and history.

The programme is targeted at students interested in obtaining advanced analytical and quantitative training as a foundation for pursuing research-based careers in academia, public service, and business. The target groups of students are economists and historians who want to deepen their knowledge of economic and historical processes and expand and improve their methodological skills.

In order to obtain the UBT Master Degree in History & Economics, students need to complete 120 ECTS of course work. The programme has a modular structure that consists of seven module areas. Each module area consists of one or more modules, which are general descriptions of the curriculum content. A course is a particular application of a module, i.e., a module can be instantiated by one or more courses covering the module curriculum.

The seven module areas are:

- Foundations of Economic History
- Skill Convergence
- Skills and Methods
- Specialisation
- Research and Debate
- Career Profile
- Master Thesis

The modular structure of the programme and the use of the ECTS system permits comparability of courses and performance within the European Education Area. The balance of compulsory and elective modules guarantees that students obtain solid foundational knowledge of economic history while at the same time having an opportunity to specialize in one of the discipline's key areas or a related field. This Module Handbook accompanies the Examination Regulations governing the programme ([see our website](#)).

2. General Comments

2.1 Period of Study

The period of study is four semesters full-time and eight semesters part-time. Enrolment in the program is possible only for the winter semester. It is possible to complete the programme in less than four semesters if all requirements are met.

2.2 Language

The official programme language is English. Non-mandatory courses are also regularly offered in German.

2.3 Content and Scheduling of Courses

The exact content of courses and their scheduling will be advertised each semester in the UBT Course Directory in [cmlife](#) (Lehrangebot).

2.4 Didactical Forms

The exact didactical form will depend on the courses. In general, there are four such forms:

- Lectures [L]. The purpose of this form is to provide a systematic presentation of the main topics within the discipline. Lectures transmit methodological knowledge as well as general and specific substantial knowledge.
- Tutorials [T]: Tutorials usually accompany the lectures and are interactive in nature. Their purpose is to deepen and clarify the transmitted knowledge and to put the topics into a broader scientific context.
- Seminars [S]. The purpose of this form is to provide students with the opportunity to examine specific themes in depth and to broaden their methodological knowledge. Seminar sessions are intended to emphasize the application and practical relevance of theory. They should also provide ample opportunity to practice economic and historical methods based on concrete historical cases.
- Self-study. In addition to attending lectures, tutorials and seminars, self-study provides the opportunity for students to develop their skills of independent thought, research, and analysis. Self-study includes class preparation and revision as well as independent literature searches and reading.

2.5. Forms of Examination

- Written Examination [E] – written examination of usually 90 Min. for most compulsory courses
- Oral Examination [O] - Oral examination between 20 and 60 Min.
- Take-Home Examination [TE] – Short paper of ca. 6 pages with a defined task revealed during the course meetings.
- Term Paper [TP] – term paper of ca. 15 pages to be submitted on individual basis (deadlines are fixed at the beginning of the courses)
- Presentation [P] – Presentations between 15 and 30 Min.
- Report [R]
- Computer based examination [CE]

2.6 Prerequisites for Enrolment

The prerequisites for enrolment into the MA History & Economics are governed by the general statutes of the UBT and the Examination Regulations governing the programme.

2.7 Workload

1 ECTS is calculated to be 30 hours of work. Detailed breakdowns of workloads can be found in the module tables.

3. Module Areas: Overview

	Type of course ¹	Type of examination ²	ECTS
(0): Preparatory Courses			
Refresher Course Mathematics and Statistics	S	TE*	-
(1): Foundations of Economic History			
Foundations I: Growth & Crises	L + T	E	8
Foundations II: Global Economy	L + T	E	8
Foundations III: State and Institutions	L + S	TP	8
			24
(2): Skill Convergence			
Introduction to Economics	L + T	E/O	6
Introduction to Empirical Methods	L + T	E/O	6
ODER			
Introduction to Economic History	L + T	TE/E	6
Introduction to History	S	TP	6
			12
(3): Skills and Methods			
Advanced Empirical Economics I	L + T	E/O	8
Quantitative Methods in Economic History	S	TP + P	6
Historical Methods in Economic History	S	TP	6
			20
(4): Specialization			
Specialization 1: Seminar ³	S	TP	6
Specialization 2-3: Courses in economic history and other	open	open	12

departments / Summer Schools / Language Courses			
			18
(5): Research and Debate			
Research Colloquium (four semesters)	S	P*	8
			8
(6): Career Profile			
Internship (Preparation and Follow-Up)		R	8
			8
(7): Master Thesis			
Master Thesis & Disputation		Thesis + P*	30
			30
Total			120
<p>¹ L = Lecture/Vorlesung; T = Tutorial/Übung; S = Seminar</p> <p>² E = Written Examination/Klausur; O = Oral Examination/Mündliche Prüfung; TE = Take-Home Examination / Take-Home Exam; TP = Term Paper/Schriftliche Arbeit; P = Presentation / Präsentation; R = Report / Bericht</p> <p>³ In the module area "Specialization", students have to choose at least one seminar offered by the history or economics department.</p> <p>* This examination performance remains ungraded.</p>			

4. Module Areas: Detailed Descriptions

4.0 Module Area: Preparatory Courses

Refresher Course Mathematics and Statistics

Responsible Unit	Chair of Quantitative Economic History
Learning Outcomes	<p>Basic knowledge of</p> <ul style="list-style-type: none">• Calculus (set theory, functions, differential calculus)• Linear algebra (vectors, matrices, system of linear equations)• Analysis (extrema of functions, optimization, integrals)• Descriptive statistics (random variables, samples, statistical dispersion)• Inferential statistics (probability distributions, hypothesis testing)
Content	<p>The primary purpose of this course is to provide a fast-track refresher in basic mathematics and statistics for Master's students of the economic programs at the University of Bayreuth, especially the MA History & Economics. The main focus is on students without a Bachelor's degree in economics. The content will cover basic concepts of calculus, linear algebra, analysis, descriptive statistics, and inferential statistics that are required throughout the Masters program. As this course covers only the basic concepts, no prior knowledge is required.</p>
Requirements	None
Course links	
Frequency	Every year (currently in the winter semester)
Duration	One semester

ECTS	There is no credit earned from this course.
Composition	The course is taught as a block course at the beginning of the semester, consisting of lectures and tutorials.
Assessment	Students for whom this course is compulsory as specified in their admission letter must pass a take home exam (TE).
Workload	Active participation lecture 15 hrs Active participation tutorial 15 hrs Preparation and revision of lecture and tutorial 60 hrs Preparation for take-home exam 30 hrs Total 120 hrs
Course Language	English

4.1 Module Area: Foundations of Economic History (24 ECTS)

In this module area, students will learn the central scientific issues, research approaches, and findings in economic history. Courses in three different subject areas will be offered regularly by both chairs of economic history. The subject areas are "Economic Growth & Crises" (Foundations I), "Global Economy" (Foundations II), and "State and Institutions" (Foundations III). The courses consist of a lecture and an accompanying tutorial (Foundations I and II) or seminar (Foundations III).

Compulsory Module: Foundations I

Responsible Unit	Chair of Quantitative Economic History
Learning Outcomes	<ul style="list-style-type: none">· Theoretical knowledge of the underlying reasons for economic growth and factors determining growth patterns· Historical knowledge of different episodes of long and short swings of the economy and economic crises· Methodological knowledge of ways to measure economic growth and tools to assess the determinants of growth empirically
Content	The objective of this course is to introduce students to the central scientific issues, research approaches and findings in the economic history of growth and crises. The first part of the course discusses drivers and patterns of economic growth in history. The second, shorter part of the course will shed light on crises in economic history. Tutorial readings will focus on quantitative papers. The lecture will also draw on formal economic models and narrative history.
Requirements	None
Course links	Foundations II & III

Frequency	Every year (currently in the winter semester)
Duration	One semester
ECTS	8
Composition	One lecture (2 hrs per week), one tutorial (2 hrs per week)
Assessment	Written examination (90 minutes)
Workload	<p>Active participation lecture 30 hrs</p> <p>Active participation tutorial 30 hrs</p> <p>Preparation and revision of lecture and tutorial 120 hrs</p> <p>Preparation for examination 60 hrs</p> <p>Total 240 hrs</p>
Course Language	English

Compulsory Module: Foundations II

Responsible Unit	Chairs of Quantitative Economic History and Economic and Social History
Learning Outcomes	<ul style="list-style-type: none"> · Theoretical knowledge of different structural mechanisms of the global economy · Knowledge of different historical processes of the (dis-) integration of the global economy · Basic methodological knowledge of international statistics (e.g. foreign trade or FDI)
Content	<p>The objective of this course is to provide a systematic overview of the central scientific issues, research approaches and findings in economic history with a special emphasis on the history of the global economy. This includes the international flow of goods, migration, multinational firms, foreign direct investment, and international monetary order, all of which have seen drastic changes over the last two centuries. Based on different historical episodes of global integration and disintegration, the course will discuss the underlying historical factors and draw on different economic theories for their explanation.</p>
Requirements	None
Course links	Foundations I & III
Frequency	Every year (currently in summer semester)
Duration	One semester
ECTS	8
Composition	One lecture (2 hrs per week), one tutorial (2 hrs per week)

Assessment	Written examination (90 minutes)
Workload	Active participation lecture 30 hrs Active participation tutorial 30 hrs Preparation and revision of lecture and tutorial 120 hrs Preparation for examination 60 hrs Total 240 hrs
Course Language	English

Compulsory Module: Foundations III

Responsible Unit	Chair of Economic and Social History
Learning Outcomes	<ul style="list-style-type: none">· Theoretical knowledge of institutions and the role of the state· Knowledge of historical episodes in which the state and institutions played a critical role for shaping processes and outcomes in different ways
Content	<p>The objective of this course is to provide a systematic overview of the central scientific issues, research approaches and findings in economic history with a special emphasis on the role of the state and institutions in economic history. States and institutions have always played a crucial role in economic history but the specific constellation of state actors, non-governmental organisations and the private sector has been constantly changing. Based on different historical episodes the course will discuss the importance of state and institutions and draw on different economic theories for an explanation. The lecture is accompanied by a seminar in which the topic is deepened and in which students are assisted in developing their own research questions and in writing the paper.</p>
Requirements	None
Course links	Foundations I & II
Frequency	Every year (currently in the winter semester)
Duration	One semester
ECTS	8

Composition	One lecture (2 hrs per week), one seminar (2 hrs per week)
Assessment	Term paper
Workload	Active participation lecture 30 hrs Active participation tutorial 30 hrs Preparation and revision of lecture and seminar 120 hrs Written work 60 hrs Total 240 hrs
Course Language	English

4.2 Module Area: Skill Convergence (12 ECTS)

This module area ensures that all Master students will gain common knowledge of methods and concepts. The admission committee sorts students based on their prior knowledge and decides which courses in the module area they need to take. Students with a degree in economics will complete the modules "Introduction to Economic History" and "Introduction to History". The modules are supposed to give students an understanding of the historical method of source criticism and introduce them to thinking in historical terms of "understanding" and "explaining". Students with a degree in historical science will complete the modules "Introduction to Economics" and "Introduction to Empirical Methods", which are offered by different chairs in the economics department. The courses give students a basic knowledge of the foundations of micro- and macroeconomics as well as empirical economic research.

Compulsory modules for students with a degree in Economics (or comparable):

- One compulsory module Introduction to Economic History (6 ECTS), assessed by take-home exam or written examination
- One compulsory module Introduction to History (6 ECTS), assessed by a term paper

Compulsory modules for students with a degree in History (or comparable):

- One compulsory module Introduction to Economics (6 ECTS), assessed by written or oral examination
- One compulsory module Introduction to Empirical Methods (6 ECTS), assessed by written or oral examination

Compulsory Module: Introduction to Economic History

Responsible Unit	Chair of Economic and Social History
Learning Outcomes	<ul style="list-style-type: none">• Basic knowledge of some of the major subject areas in economic history• Basic knowledge of different schools of thought in economic history and research approaches• Basic knowledge of different methods used in economic history

Content	The objective of this course is to provide a basic overview of some of the central topics and episodes in economic history like money, the state, economic growth, crises or the global economy. Students will learn about the specific approaches of economic history as a theoretically oriented discipline with a critical but also strong focus on quantifiable data like prices, income, output or consumption.
Requirements	None (compulsory only for students with no degree in history)
Course links	
Frequency	Every year (currently in the winter semester)
Duration	One semester
ECTS	6
Composition	One lecture (2 hrs per week), one tutorial (2 hrs per week)
Assessment	Take-home exam or written exam (90 minutes)
Workload	Active participation lecture 30 hrs Active participation tutorial 30 hrs Preparation and revision of lecture and tutorial 75 hrs Written work (incl. preparation) 45 hrs Total 180 hrs
Course Language	English

Compulsory Module: Introduction to History

Responsible Unit	Chairs of Medieval History or African History (Faculty for Cultural Studies)
Learning Outcomes	<ul style="list-style-type: none"> · Basic Knowledge of Historical Periodisation · Receiving specific as well as multi-disciplinary competence in (global) historical theories and methods · Knowledge of general analytical skills as well as research-typical methods of working on (global) historical phenomena
Content	The students will examine the methodological and theoretical aspects of global historical phenomena. They will acquire skills in understanding complex arguments and divergent debate contributions and learn to develop their own opinions in oral and written form on the basis of critical readings of academic secondary sources. In addition, they examine the possibilities and limits of historical knowledge.
Requirements	None
Course links	Corresponds to Compulsory Module "Theories & Methods" (MA Global History)
Frequency	Every year (currently in the winter semester)
Duration	One semester
ECTS	6
Composition	One seminar (2 hrs per week)

Assessment	Term paper (approx. 15 pages)
Workload	Active participation seminar 30 hrs Preparation and revision of seminar 60 hrs Written work 90 hrs Total 180 hrs
Course Language	English

Compulsory Module: Introduction to Economics

Responsible Unit	Chair of Economic Policy and Economic Development (VWL E) and Professorship of Economics International Governance (VWL IG)
Learning Outcomes	<ul style="list-style-type: none"> · Knowledge of the core principles of economics · Learn model-based thinking and reasoning · Knowledge of core concepts of micro- and macroeconomics
Content	<p>The objective of this module is to provide an introduction to economics. Specifically, the module will introduce the core economic principles and introduce basic concepts of micro- and macroeconomics. By applying the concepts to examples, the students will get familiar with model-based thinking and reasoning</p> <p>The part “Introduction to Economics: Microeconomics” equips students with the essential concepts and tools of microeconomics. Students will be introduced to concepts such as opportunity cost, elasticity, efficiency, marginal costs and benefits, economic profit, demand and supply, welfare, externalities, and asymmetric information, which will be utilized to analyze business decisions under alternative market structures. Furthermore, students will become familiar with the reasoning that lies</p>

	<p>behind diverse governmental interventions in the market and the implications of asymmetric information for markets and business relationships.</p> <p>The part “Introduction to Economics: Macroeconomics” enables students to understand and evaluate the most important theoretical and empirical economic literature, which highlights the role of institutions for advances in economic performance through time. They will be able to assess the potential effects of institutional change on economic performance and can argue for and against institutional reforms. Finally, students will learn to discuss, synthesize and evaluate in detail how the literature has changed our understanding of the importance of institutions for economic progress. The lecture also employs theoretical and empirical articles published in scientific journals.</p>
Requirements	None
Course links	
Frequency	Every year (currently in the winter semester)
Duration	One semester
ECTS	6
Composition	The course is split into two parts, microeconomics and macroeconomics. Both parts are taught as block courses, combining lectures and tutorials.
Assessment	Written/oral examinations (60 minutes (microeconomics) + 60 minutes (macroeconomics))

Workload	Active participation lecture 30 hrs Active participation tutorial 30 hrs Preparation and revision of lecture and tutorial 75 hrs Perparation for examination 45 hrs Total 180 hrs
Course Language	English

Compulsory Module: Introduction to Empirical Methods

Responsible Unit	VWL VI, Empirical Economics (Prof. Larch)
Learning Outcomes	<ul style="list-style-type: none"> · Knowledge of estimation of linear models · Knowledge of hypothesis testing · Knowledge of instrumental variable estimation
Content	<p>The objective of this course is to introduce basic empirical methods. The link between theory and estimation as well as the role of data for estimation will be discussed. Further, uni- and multivariate ordinary least squares as estimators for linear models will be explained. Derivations in matrix notation will be introduced. Hypothesis testing as well as assessing the quality of the estimates will also be covered. Instrumental variable estimation as one way to deal with endogeneity issues will be introduced. The lectures are accompanied by exercises on the computer in order to apply the learned methods.</p>
Requirements	None

Course links	
Frequency	Every year (winter semester)
Duration	One semester
ECTS	6
Composition	One lecture (2 hrs per week), one tutorial (1 hr per week) Block course on five days, including lectures and tutorials
Assessment	Written/oral examination (written: 120 minutes)
Workload	Active participation lecture 30 hrs Preparation and revision of lecture 80 hrs Active participation tutorial 15 hrs Preparation and revision of tutorial 25 hrs Preparation for examination 30 Total 180 hrs
Course Language	English

4.3 Module Area: Skills and Methods (20 ECTS)

In this module area, students learn specific methodological skills that will enable them to practice "quantitative" as well as "qualitative" economic history. The module "Advanced Empirical Economics I" takes up the teaching content of the Skill Convergence modules and introduces more complex estimation methods (Instrumental Variables, Maximum Likelihood, Generalised Method of Moments) that address endogeneity problems and model non-linear relationships. The module "Quantitative Methods in Economic History" teaches the most important methods used in quantitative economic history ("cliometrics"). In the module "Historical Methods in Economic History", students will learn the critical use of historical economic sources like historical statistics and archival sources and how to use them for writing a source-based paper.

- One compulsory module Advanced Empirical Economics I (8 ECTS), assessed by written or oral examination
- One compulsory module Quantitative Methods in Economic History (6 ECTS), assessed by a term paper and a presentation
- One compulsory module Historical Methods in Economic History (6 ECTS), assessed by a term paper

Compulsory Module: Advanced Empirical Economics I

Responsible Unit	VWL VI, Empirische Wirtschaftsforschung (Prof. Larch)
Learning Outcomes	<ul style="list-style-type: none">• Estimation methods: linear and non-linear least-squares regression, maximum likelihood, generalised method of moments• Implementation of estimators• Learning to use adequate software (R)

Content	The objective of this course is to provide students with basic knowledge of different estimation methods that are necessary for analysing micro- and macro-data. This allows for a data-based analysis of economically relevant research questions. Students will learn to evaluate empirical methods in light of their context-specific capabilities and limitations. A special emphasis will also be on the practical application of methods by means of software packages.
Requirements	None (Introduction to Empirical Methods or a degree in economics is recommended)
Course links	Empirische Wirtschaftsforschung für Fortgeschrittene I
Frequency	Every year (winter semester)
Duration	One semester
ECTS	8
Composition	One lecture (2 hrs per week), one tutorial (2 hrs per week)
Assessment	Oral or written examination with one part of it on the computer (120 minutes)
Workload	Active participation lecture 30 hrs Active participation tutorial 30 hrs Preparation and revision of lecture and tutorial 120 hrs Preparation for examination 60 hrs Total 240 hrs

Course Language	English
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Compulsory Module: Quantitative Methods in Economic History

Responsible Unit	Chair of Quantitative Economic History
Learning Outcomes	<ul style="list-style-type: none"> · Learning to identify historical data sources · Learn to process and analyse historical data · Learning to use adequate software (R, ArcGIS/QGIS)
Content	The objective of this course is to introduce and practice the most important methods that are used in quantitative economic history ("cliometrics"). Students will be introduced to all relevant steps alongside the value chain of research in quantitative economic history: identifying historical data sources, processing data, constructing datasets, analyzing data, and interpreting empirical results. As part of a hands-on approach, the majority of instruction is conducted in computer-based classes.
Requirements	None (Introduction to Empirical Methods or a degree in economics is recommended)
Course links	
Frequency	Every year (currently in the summer semester)
Duration	One semester

ECTS	6
Composition	One lecture (1 hrs per week), one tutorial (2 hrs per week)
Assessment	Written paper (approx. 20,000 characters): 80% of the final grade Presentation (approx. 20 minutes): 20% of the final grade
Workload	Active participation lecture 15 hrs Active participation tutorial 30 hrs Preparation and revision of lecture and tutorial 90 hrs Written work 60 hrs Total 180 hrs
Course Language	English

Compulsory Module: Historical Methods in Economic History

Responsible Unit	Chair of Economic and Social History
Learning Outcomes	<ul style="list-style-type: none"> · Learning of the critical use of economic historical sources · The ability to develop a research question · The ability to gather relevant sources, to develop a research question · Learning to structure and write an extended piece of work that meets scientific criteria

Content	The objective of this course is to give students the ability to collect and assess economic historical sources like historical statistics and archival sources critically. Based on a thematically focused topic the seminar will put a strong emphasis on looking at the genesis and possible limitations of the sources. It will also practice ways to use the sources for writing a paper that relates to the current state of research.
Requirements	None
Course links	
Frequency	Every year (currently in the summer semester)
Duration	One semester
ECTS	6
Composition	One seminar (2 hrs per week)
Assessment	Term paper (approx. 15 pages)
Workload	Active participation seminar 30 hrs Preparation and revision of seminar 90 hrs Written work 60 hrs Total 180 hrs
Course Language	English

4.4 Module Area: Specialisation (18 ECTS)

This module area allows students to sharpen their profile by integrating courses with different thematic and methodological focuses in their curriculum. Students can take elective courses in economic history, attend courses from other study programmes of the faculties involved, complete language courses or visit an international Summer School.

In the module area "Specialization", students have to choose **at least one seminar offered by the history or economics department**.

Students can receive credit points for:

- up to 3 modules from any MA level course and selected BA level courses offered by the Chairs of Quantitative Economic History and Economic and Social History

and/or

- any MA level course offered by the cognate departments of Economics, History, Legal History, Management Science, Philosophy and Economics, African Studies, Development Studies and Sociology as defined below or as subject to approval by the audit committee (Prüfungsausschuss).

and/or

- one module International Summer School (up to 12 ECTS depending on workload and duration), subject to approval by the audit committee and assessed by a written conference contribution. In general, 5 ECTS will be awarded for participation in a three day Summer School, 8 ECTS for participation in one week Summer School, 12 ECTS for a two week Summer School. In exceptional cases – e.g. if a participant assumes responsibility for preparing an extended comment or for writing a conference report – the number of credit points can be negotiated with the audit committee.

and/or

- up to two modules Language Course, offered by the language center (Sprachenzentrum) of UBT and assessed by a written and/or oral examination

An overview of the Module Area Specialization is provided below. For detailed descriptions of the modules, please refer to cmlife and/or the module handbook of the respective study programme, which can be found on the department's website.

Overview Module Area Specialisation:

	Type of Course	Type of Examination	Hours per Week	Frequency	ECTS
Economic History					
Seminars in Economic History (Prof. Hesse/ Prof. Teupe) – partly in German	S	TP	2	Every semester	6
Introduction to the History of Economic Thought (Prof. Hesse)	L + T	E	4	Biannually	6
Causal Inference in Economic History (Prof. Braun)	L + T	E	3		6
Data Science in Economic History (Prof. Braun)	S	TP	3		6
Master Seminar Economic History (Prof. Braun)	S	TP	3	Biannually	6
Seminar in Business History and Historical Entrepreneurship (Prof. Hesse/Teupe)	S	TP	2	Biannually	6
International Summer School (Profs. Braun/Hesse)	see description below				5-12

Economics[1]					
Advanced Microeconomics I (Prof. Napel)	L + T	E/O/P	4		8
Advanced Macroeconomics I (Prof. Egger)	L + T	E/O	4		8
Advanced Microeconomics II (Prof. Herweg)	L + T	E/O/P	3		6
Makroökonomik II (Prof. Kaufmann)	L + T	E/O/P/TP	3		6
Advanced Empirical Economics II (Prof. Larch)	L + T	E/O/P	3		6
Advanced Trade Theory (Prof. Egger)	L	E/O/TP	3		6
Governance, Wettbewerb & gesellschaftliche Entwicklung (Prof. Leschke)	L	E/O/P/TP	3		6
Probleme der Wettbewerbs- und Wirtschaftspolitik (Prof. Leschke/ Prof. Napel)	L	E/TP/P	3		6
Finanzwissenschaft III (Prof. Ulrich)	L + T	E/O/P/TP	3		6

History[2]					
Foundations I: Introduction to Global History (MA Global History)	L	E	2		6
Foundations IV: Transcultural History (MA Global History)	L + T	E	4		8
Area Expertise: Africa (MA Global History)	S	TP	2		8
Area Expertise: Europe (MA Global History)	S	TP	2		8
Area Expertise: Atlantic World & Americas (MA Global History)	S	TP	2		8
Legal History (Rechtsgeschichte)[3]					
History of Economic Law I (Prof. Kannowski)	L	E	2		3
History of Economic Law II (Prof. Kannowski)	L	E	2		3
Management Science (BWL)[4]					
B 1-7 Business Ethics (Prof. Brink)	S	TP	2		6

B 2-10 Principles of Entrepreneurship (Prof. Baum)	L + T	E	4		6
B 2-11 Machine Learning (Prof. Büttner)	L + T	TP	4		6
V 3-1b Corporate Communication, Media and Marketing (Prof. Germelmann)	L + T	TP/E	3		6
V 6-1 Dynamics in Organizations (Prof. Bouncken)	L + T	TP/E	3		6
V 7-12 Text Mining & Time Series Analysis (Prof. Büttner)	L + T	TP	4		6
V 9-1 IM I: International Mergers & Acquisitions (M&A) (Prof. Meckl)	L + T	E	4		6
V 13-1 Business Developing (Prof. Baum)	L + T	TP	4		6
Philosophy and Economics[5]					
A2 Political Philosophy (Professorship of Political Philosophy)	L + S	TP/E	4		8
A3: Philosophy of the Social Sciences (Junior Professor for the Philosophy of Economics)	L + S	TP/E	4		8

Language Center					
"Language Course" (Sprachenzentrum)	see description below				4-8

[1] For detailed descriptions and course requirements, please refer to either "Bachelorstudiengang Economics Modulhandbuch" or "Masterstudiengang Economics Modulhandbuch"

[2] For detailed descriptions and course requirements, please refer to Modulhandbuch Masterstudiengang "Global History".

[3] For detailed descriptions, see course programme "Rechtswissenschaft".

[4] For detailed descriptions and course requirements, please refer to "Modulhandbuch für den Masterstudiengang Betriebswirtschaftslehre (M. Sc.)".

[5] For detailed descriptions and course requirements, please refer to "Modulhandbuch Bachelorstudiengang Philosophy & Economics" and "Philosophy & Economics. The Master of Arts Programme – Module Handbook".

4.5 Module Area: Research and Debate (8 ECTS)

This module area includes active participation in the research seminar, organised in collaboration between the two chairs of economic history. The research seminar is seen as an important cornerstone to facilitate the regular interdisciplinary exchange. It will also introduce students to international research debates and bring them together with leading scholars of the discipline.

- One compulsory module Research Colloquium (8 ECTS), running over four semesters.

Compulsory Module: Research Colloquium

Responsible Unit	Chairs of Quantitative Economic History and Economic and Social History
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Learning Outcomes	<ul style="list-style-type: none"> · Knowledge of the current state of research in economic history · The ability to reflect on possibilities of cooperation between quantitative and qualitative approaches in economic history
Content	<p>The research seminar (colloquium) aims at discussing topics from the research frontier in economic history. Based on recent journal articles or discussion papers as well as by presentation from invited external speakers, we will discuss methods and new findings in economic history.</p>
Requirements	None
Course links	
Frequency	Every semester
Duration	4 semesters
ECTS	8
Assessment	Presentation (ungraded)
Workload	<p>Active participation colloquium 120 hrs</p> <p>Preparation and revision of classes 120 hrs</p> <p>Total 240 hrs</p>

Course Language	English
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4.6 Module Area: Career Profile (8 ECTS)

This module area consists of a mandatory internship that is accompanied by a seminar for preparation and follow-up.

- one compulsory module Internship (+ Preparation and Follow-Up) (8 ECTS), assessed by an internship report

Compulsory Module: Internship

Responsible Unit	Chair of Economic History (both departments)
Learning Outcomes	<ul style="list-style-type: none"> • Capturing and structuring practical issues in companies/organisations • Learning teamwork • Applying theoretical knowledge to practical issues • Discussing/weighing different solutions • Developing social competence
Content	An internship provides an insight view and experience that is crucial for students to orient themselves in the job market. Students get the chance to apply their theoretical knowledge to practical issues and thus deepen their knowledge. They can reflect on their aspirations and identify their strengths and weaknesses.

Requirements	None. However, students should get in touch with the coordinator of the study programme (Studiengangsmoderator/in) before they start their internship to inquire about its eligibility for the curriculum.
Course links	
Frequency	Every semester
Duration	One semester
ECTS	8
Assessment	Internship report (see website)
Workload	Including preparation and follow-up: Total 240 hrs
Course Language	English/German/any language

4.7 Module Area: Master Thesis (30 CP)

In this module area, students are writing their Master thesis. They are supposed to present and discuss the concept and first drafts of their Master thesis as part of Research & Debate.

- One compulsory module Master Thesis (30 ECTS). This module consists of the Master thesis and a presentation

Compulsory Module: Master Thesis

Responsible Unit	Chair of Quantitative Economic History and Economic and Social History (both departments)
Learning Outcomes	<ul style="list-style-type: none">• Identification and structuring of scientific problems• Explanation and justification of the applied methods• Discussion of research scope• Expedient analysis of research problems• Reflection on limitations of the thesis and further research demand
Content	For the master's thesis, students work independently and intensively on a scientific problem of their own choice. The topic of the master's thesis should be related to economic history and the students should apply the appropriate methods learned during the course of study. The master's thesis should therefore be written at the end of the study program. In finding and structuring the problem, students are supported by their supervisory and an accompanying thesis seminar, in which they should present and discuss their own work with fellow students and faculty. The presentation is compulsory but remains ungraded.
Requirements	Students should have completed Module Areas 1 to 3
Course links	

Frequency	Every semester after consultation with the supervisor
Duration	Six months
ECTS	30
Assessment	<p>Extended written paper with close supervision Structure and requirements depend on topics, methods and empirical material (for details see at the respective webpage of the supervisor's chairs) Average length of MA-thesis is about 60 pages</p> <p>Presentation (thesis defense, ungraded)</p>
Workload	<p>Including literature research, reading, finding and structuring of the research question, presentation of (preliminary) results and writing, thesis defense/ disputation:</p> <p>840 hrs Master's thesis</p> <p>60 hrs Presentation (thesis defense)</p>
Course Language	<p>English/German (German requires approval by the Examination Board)</p>